



**Chowgule Education Society's  
St. Joseph's Institute, Primary  
Monthly Syllabus – Year 2025-26**

**Month: March**

**Class: LKG**

**Literacy**

Revision of alphabet Aa - Zz

Phonic sound

Two letter words - i, o and u

**Numeracy**

Introduction to number recognition and writing number 50

Number Name TEN -10

Counting the objects

Revision of numbers (reading and writing) 1-50

Pattern

Introduction to Picture Addition 1-9

**Revision**

- **Number recognition and writing**
- **Shapes**
- **Days of the week (oral)**
- **Pattern**
- **Number names**
- **numeral Concepts**

**UOI**

**Transdisciplinary Theme - How The World Works**

**Central idea - Seasons bring changes in weather, food and clothing.**

**Lines of Inquiry -**

- 1 We experience different seasons during the year.
- 2 Food and clothing in different seasons.
- 3 How seasons affect our daily activities and play.

**Activities :**

Season Detective

Mystery Bag Challenge

Season Journal

**Rhymes**

Revision :-

Number name rhyme

Days of the week rhyme

How's the weather

I hear thunder

**Story**

- 1) Zara's Eid surprise gift
- 2) Why we celebrate holi
- 3) Footy and his shoes

**Indian Music**

- Alankar (Sa sa, Re re, Ga ga, Ma ma)
- vocal exercises ( Meow meow, terrr etc in alankar)
- Revision of the songs done previously

**Western Music**

**Solfeggio Claps** -----: To build Physical and Visual coordination

-----: Reinforce musical rhythm

**Rhythmic Training** - - -: Simple steady 4 Audible claps in 4/4 beat

**Solfeggio claps strokes-:** 2 Audible claps and 2 Silent claps in 4/4 beat

**Revision of songs**

### **Music and Movements**

- **Clap and tap simple rhythms (*develops beat awareness*)**
- **Use instruments (drum, tambourine, shaker) (*improves hand-eye coordination*)**
- **Marching to different beats (*enhances timing and balance*)**
- **Start and stop game (*improves listening and control*)**
- **Echo clapping (repeat teacher's rhythm) (*builds memory and concentration*)**