



**Chowgule Education Society's
St. Joseph's Institute, Primary Section
Monthly Syllabus – Year 2026-27**

Month: June

Class: 3

English

Prose: Autobiography Dr. APJ Abdul Kalam (Introduction)

Poetry: My Dream

Grammar: Nouns (Types of nouns), Pronouns (Possessive pronouns)

Writing Skills: Paragraph Writing (Structure of a Paragraph), Topics: My Summer Memories, My Strengths and Weakness

Hindi

पुनरावृत्ति - स्वर, व्यंजन एवं मात्राओं का अभ्यास।

मौखिक अभिव्यक्ति: मेरी छुट्टियाँ

कविता: बरखा ऋतु

लेखन कार्य: कविता लेखन एवं नए शब्दों का अभ्यास।

Marathi

उजळणी - स्वर आणि व्यंजन,

तोंडी कार्य - माझी उन्हाळी सुट्टी

कविता - वनावनातून रानफुलातून आणि दे

लेखन कार्य - मात्रांची उजळणी

Math

- Numbers up to 99999.
- Place value up to thousands
- Expanded and standard form of numbers
- Predecessors and successors
- Comparison of 3 & 4-digit numbers
- Formation of greatest and smallest numbers
- Ordering of numbers
- Revision of all the subtopics

UOI

Transdisciplinary theme: Who We Are

Central Idea: Our identity is shaped by our strengths, qualities and relationships with others.

LOI 1- Our strengths and personal qualities.

LOI 2 - How relationships influence who we are.

LOI 3 - How we grow and develop our identity over time.

- Activities conducted:
- Identity web
- Think-pair-share
- Case studies with different real life scenarios
- Important people in my life

ICT

Research work in UOI

Art

Topic- Collage Portrait

- Explored key concepts: **Form** and **Perspective**
- Began with a mirror inquiry — observing face shape, prominent features and unique appearance
- Created expressive collage portraits through freehand cutting — no templates or outlines used
- Made deliberate choices about colour, shape and feature placement
- Explored **Visual Arts elements: Shape** and **Colour**
- Developed **ATL skill — Thinking (critical)**: making observational decisions about features and colour
- Developed **ATL skill — Communication**: expressing identity through visual composition
- Completed a three-layer structured reflection connecting artwork to key concepts
- Demonstrated **Learner Profile** attributes: **Reflective** and **Thinker**

Indian Music

- Alankar
- World Music Day Song – *Sangeet Ki Duniya Mein*
- Phoolon ka khilna (nature song)
- Hum Ko Hai Jagna
- Dynamics (Soft & Loud)

Western Music

Song- 1) What a wonderful world

2) This is us

Beat- Clap beat 'Common Time'

Dance

- **Body Exploration:** Head, shoulders, arms, hands, waist, knees, feet, balance, stretching, and movement in different directions.
- **Manipuri:** Learn **Namaskar** (basic greeting) and simple posture.
- **Rhythm:** Introduction to **8-beat (8-matra) taal** with clapping and counting.
- **Theory:** Introduction to the **8 Indian Classical Dance Forms** and their states:
 - **Bharatanatyam** – Tamil Nadu
 - **Kathak** – Uttar Pradesh
 - **Kathakali** – Kerala
 - **Mohiniyattam** – Kerala
 - **Kuchipudi** – Andhra Pradesh
 - **Odissi** – Odisha
 - **Manipuri** – Manipur
 - **Sattriya** – Assam

Learning Outcome: Develop body awareness, rhythm, basic Manipuri etiquette (Namaskar), and awareness

Yoga

- **Discuss International Yoga Day** – when it is celebrated, why we celebrate it, and the simple benefits of yoga for a healthy body and calm mind.
- **Warm-up:** Neck, shoulder, waist, knee and ankle rotations, stretching, and light jogging.
- **Breathing Exercise:** Anulom Vilom and Deep Belly Breathing.
- **Asanas:** Garudasana (Eagle Pose), Veerabhadrasana (Warrior I), Parsvakonasana (Side Angle Pose), Swastikasana, Ardha Matsyendrasana (Half Spinal Twist).
- **Meditation:** 5 minutes of guided mindfulness and relaxation meditation.

Library

Students learned about library usage and listened to a story highlighting the importance of reading books. They made paper bookmarks and drew their favorite book characters. They

also learned to arrange books by authors, helping them understand how books are organized in the library.

P.E

- Basic Commands
- Introduction to Warm-up and cool down Exercises
- Warm-up Games
- Basic Movement Skills
- Safety and Fair Play
- Kho-Kho game