



**Chowgule Education Society's
St. Joseph's Institute, Primary
Monthly Syllabus – Year 2026-27**

Month: June

Class: 2

<u>English</u> Story What If Everybody Did That? (UOI integration) Poem The Big Red Boot Grammar 1. Vowels and Consonants(Revision) 2.Naming words (Revision) 3. Pronouns (Revision) 4. Collective noun
<u>Hindi</u> प्रार्थना - हे! भगवान तुझे प्रणाम पुनरावृत्ति - स्वर और व्यंजन, बिना मात्रा के शब्द चित्र आकृतियों के माध्यम से कहानी प्रस्तुति – बंदर और दो बिल्लियाँ
<u>Marathi</u> प्रार्थना - देवा तुझे किती सुंदर आकाश. उजळणी - स्वर आणि व्यंजन (वाचन आणि लेखन) शब्दवाचन - मात्रा नसलेले शब्द (वाचन)
<u>Math</u> Number sense Revision of numbers and number names (1- 200) Revision of tables (2-5) Place value (hundreds) Face value Expanded form Ordering

Comparing

UOI

Transdisciplinary Theme - Who we are

Central Idea - our choices shape our well-being and balance

Lines of Inquiry

- 1.What it means to be healthy and balanced
2. How choices shape our well-being
- 3.Maintaining healthy and balanced habits

Activities:

Tuning In -Provocation through pictures, KWL Chart, See–Think–Wonder

Food Exploration-Identified Energy, Growth and Protective foods, food picture sorting, real food discussion, balanced vs unbalanced meals

Hands-on Activity -Potato peeling, mashing, preparing vegetable cutlets, observing the cooking process, practising hygiene, cleaning up after the activity

Food Recording -Maintained a personal food chart (26th–29th June), recorded daily meals, analysed food choices and discussed whether meals were balanced

Inquiry Activities -Bus Stop activity (observing different meal plates), scenario picture sorting, identifying healthy and unhealthy habits, class discussions

Thinking Routines -See–Think–Wonder, Think–Pair–Share, Cause–Effect Chain, Connect–Extend–Challenge, I Used to Think... Now I Think...

Math extension-Healthy Habit Tracker, Food chart

ICT

Computer Theory:

- **Revision:** Computer parts and their functions: Keyboard, Mouse, speakers, microphone, Web cam, scanner, Monitor, printer, system unit.

MS Word

locate saved file and open

cut, copy, paste

Underline, bold, change text colour

Exercises:

1-build their own three digit number and the number name change text size, colour and font face.

2-cut and paste common and proper nouns from the options in correct columns.

3-Underline the proper and common nouns in the given sentence.

Art

Unit: My Silhouette

- Explored key concepts: **Form** and **Perspective**
- Created full body collage self-portraits using cut coloured paper, scissors and glue
- Made independent colour choices matching their actual clothing and appearance
- Added personal surroundings — houses, trees, flowers and natural environment
- No templates or demonstrations provided — all decisions made independently
- Explored **Visual Arts elements: Shape** and **Colour**
- Developed **ATL skill — Self-management**: organising materials and making independent choices
- Developed **ATL skill — Communication**: expressing personal identity and daily environment visually
- Demonstrated **Learner Profile** attributes: **Communicator** and **Open-minded**

Indian Music

- Vocal Warm-up
- Alankar (Sa Re, Re Ga)
- Introduction to Swaras and their full names
 - Sa – Shadja
 - Re – Rishabh
 - Ga – Gandhar
 - Ma – Madhyam
- Introduction to Sangeet
- Sa Se Sundar Srishti

Western Music

Song- Our family tree

Beat- Clap beat 'Common Time'

Dance

- **Basic Steps:** Stand, walk, march, clap, step right & left, jump, turn, freeze.
- **Hand & Leg Coordination:** Simple hand movements with footwork.
- **Rhythm:** Follow fast and slow beats, count 1–8.
- **Rabindra Nritya:** *Meghe* or *Dhup Chao*.
- **Kathak:** Learn **Namaskar** (basic greeting) and simple Kathak posture.
- **Expressions:** Happy, sad, surprise, and joy.
- **Group Dance:** Perform with coordination and confidence.

Learning Outcome: Develop rhythm, coordination, balance, basic Kathak etiquette (Namaskar), expressive movement, and confidence in performance.

Yoga

- Explain: Introduction to yoga, healthy body, good posture, and calm mind.
- Warm-up: Neck, shoulder, wrist, ankle rotations, stretching, and spot jogging.
- Breathing Exercise: Balloon Breathing, Flower Breathing, Bhramari (Bee Breath).
- Standing & Sitting Asanas: Tadasana, Vrikshasana, Trikonasana, Sukhasana, Butterfly pose (Bodho Konasana).
- Meditation: 5 minutes of guided breathing and mindfulness meditation.

Library

Students were introduced to library usage and learned how to handle and care for books. They enjoyed a story session and made a paper bookmark as a fun creative activity to encourage reading and a love for books.

PSPE

- Basic Commands
- Introduction to Warm-up and cool down Exercises
- Warm-up Games
- Basic Movement Skills
- Safety and Fair Play