



**Chowgule Education Society's
St. Joseph's Institute, Primary
Monthly Syllabus – Year 2025-26**

Month: March

Class: UKG

Literacy

- Blends- fr, gr, br, tr, dr, pr and cr
- Reading Sentences using blends.
- Sight Words (frame, frog, green, grain, train, track, drum, dragon, prince, price, crow, crab)
- Show And Tell (favourite Community Helper)

Hindi

- Rhyme on स्वर

Numeracy

- Revision of numbers 1 to 100
- Revision on after, Before and Between
- Addition (Count, draw and add)
- Subtraction (Count cross out the objects and write)

UOI

Transdisciplinary theme: How we Organise Ourselves

Central Idea: People in a community work together to help and support each other.

LOI 1 - What community helpers do and how they help us.

LOI 2 - Why community helpers are important in our lives.

LOI 3 - How people in a community work together

Activities: Sorting Activity

Role Play

Making of cards

ATL Skills Focused: Thinking Skills, Social Skills

Rhymes

Revision of all Rhymes
Cleanliness
Myself
Five Little monkeys
Wheels on the Bus
Rainbow Song
Vowel Song
Months Of the Year
Traffic Lights
Five little Mouse
Cobbler Cobbler
Parts of Plant
Jungle Sing
Teddy Bear Teddy Bear
Old Mac Donald
Community Helper Song
Five Little Soldier

Story

- 1) Zara's Eid surprise gift
- 2) Why we celebrate holi
- 3) Juno gets lost

Indian Music

- Alankar (Sa sa, Re re, Ga ga, Ma ma)
- Vande Mataram
- Revision of the songs done previously

Western Music

Solfeggio Claps -----: To build Physical and Visual coordination
-----: Reinforce musical rhythm

Rhythmic Training - - -: Simple steady 4 Audible claps in 4/4 beat

Solfeggio claps strokes -: 2 Audible claps and 2 Silent claps in 4/4 beat

Revision of songs

Music and Movements

- Sound Exploration – Listen to classroom and everyday sounds and identify them.
(Identifies different sounds)
- Rhythm Practice – Clap, tap, and stomp to simple beat patterns.
(Follows simple beats)
- Action Songs – Sing and perform songs with simple actions.
(Coordinates actions with music)
- Creative Movement – Move freely to fast and slow music.
(Expresses through movement)
- Instruments Intro – Explore and play simple musical instruments.
(Recognizes and plays instruments)