



**Chowgule Education Society's
St. Joseph's Institute, Primary
Monthly Syllabus – Year 2026-27**

Month: July

PY 2

<u>English</u> Story - The elephants nose Poem - The star Grammar- singular and plural noun Common and proper noun revision Collective noun revision
<u>Hindi</u> ● पुनरावृत्ति: बिना मात्रा वाले शब्द ● मात्रा: अ और आ ● शब्द: दो, तीन और चार अक्षरों वाले शब्द ● लेखन: अ और आ की मात्रा वाले शब्द
<u>Marathi</u> ● गोष्ट - गुरुपौर्णिमा ● कविता - १. सरसर पाऊस येतो २. सो सो सो सो वारा आला ● मात्रा ओळख - अ आणि आ (शब्दवाचन आणि लेखन)
<u>Math</u> Number Sense Revision Revision of tables (2–5), Place Value (Hundreds, Tens, Ones), Face Value, Expanded Form, Comparing Numbers, Ordering Numbers Table Recitation practice of Tables 6 ,7, 8 and 9 Ordering Numbers- Ascending (Increasing) Order of 3-digit Numbers, Descending (Decreasing) Order of 3-digit Numbers Number Knowledge- Missing Numbers up to 999, Number Names up to Nine Hundred Ninety-nine

Number Properties- Even and Odd Numbers (Identification and Explanation using 3-digit Numbers)

Operations- Addition with Exchange (Carry Over) – 3-digit Numbers

Application- Understanding and Solving Simple Two-digit Word Problems (Addition)

UOI

Transdisciplinary Theme- **Who We Are**

LOI3 – Maintaining healthy and balanced habits.

Learners reflected on their daily habits by colouring a **Well-being Wheel** using traffic light colours to identify strengths and areas for improvement.

Created a "**Balanced Me**" poster, illustrating how they will maintain a healthy and balanced lifestyle, reflected on one habit they wish to improve, and made a personal promise to take responsibility for their well-being.

Transdisciplinary Theme- **How the World Works**

Central Idea- Forces change movement and make work easier

Lines of Inquiry

LOI1-Using forces and tools to make work easier (Function)

LOI2-Ways forces can change how things move (Change)

Tuning In Activities

See–Think–Wonder using pictures of people pushing and pulling objects.

Think–Pair–Share: "What is a force?"

Movement Detective: Students explore classroom stations to identify push and pull actions (chair, drawer, toy car, football, skipping rope, cupboard door).

Push or Pull Sorting: Sort picture cards into push, pull, or both.(**ICT integration**)

Science Notebook: Draw and label one push and one pull from everyday life.

Class Discussion: Share observations and create a collaborative Push or Pull anchor chart.

Class Display: Movement Detectives – How did you make it move?

Finding Out Activities

Investigation 1: Does a gentle push or a strong push change movement? (Measure and compare distances.)- **Math Integration**

Investigation 2: Can force change direction? (Toy car obstacle course with blocks and cones.)

Investigation 3: Can force stop movement? (Stopping a rolling ball using hands, feet, and different objects.)

Investigation 4: Do different surfaces change movement? (Testing movement on tile, carpet, chart paper, and artificial grass.)

Prediction–Observe–Record using science investigation sheets.

Science Journal with drawings, observations, and conclusions after each investigation.

Group Discussions to compare findings and justify ideas using scientific vocabulary.

Interactive Class Displays: Our Force Investigations, Force Can Start, Stop and Change Direction, and Surface Scientists.

Exit Tickets and Reflection to consolidate learning after each investigation.

ICT

Revision of Text Formatting- Font Face, Font Size, Font Colour

Font Formatting- Change Case:

Sentence case, lowercase, UPPERCASE, Capitalize Each Word, tOGGLE cASE, Format Painter

Paragraph Formatting- Bullets, Numbering

Practical Activities:

1-Push and Pull Activity: Cut, Copy and Paste technique to arrange pictures under the correct headings (Push/Pull).

2-Push and Pull Online Games: Reinforced understanding through interactive sorting games.

3-Healthy Food Activity: Created a list of Energy-giving, Growth, and Protective Foods in an MS Word document using:

Font formatting (font face, size, colour, effects), Change Case, Format Painter, Bullets

4-Revision and Practice

Applying text and paragraph formatting independently.

Creating and formatting simple Word documents using the learned tools.

Art

Unit: Stick Figures + Colour Recipes

- Explored key concepts: **Form, Connection** and **Causation**
- Learned to draw stick figures and applied them to scene drawing
- Introduced to colour mixing through an inquiry provocation — red and yellow oil pastels mixed on board
- Acted as colour scientists — mixing primary colours using oil pastels and smudging with fingers
- Recorded colour discoveries as a personal colour recipe card with swatches and written labels
- Discovered secondary colours independently: orange, green, purple and beyond
- Applied 2 chosen colour recipes to a butterfly drawing using the smudging technique
- Explored **Visual Arts elements: Line, Shape** and **Colour**
- Developed **ATL skill — Thinking (critical + creative)**: predicting, testing and recording colour mixing results
- Developed **ATL skill — Communication**: documenting discoveries through swatches and written labels
- Demonstrated **Learner Profile** attributes: **Inquirer, Thinker** and **Communicator**

Indian Music

- Vocal Warm-up
- Alankar (Sa Re, Re Ga)
- Introduction to Swaras and their full names
 - Sa – Shadja
 - Re – Rishabh
 - Ga – Gandhar
 - Ma – Madhyam
 - Pa- Pancham
 - Dha- Dhaivat
 - Ni - Nishad
- Introduction to Sangeet
- Bharat Pyara Desh Hamara song
- Vande Mataram

Western Music

Overview:

Core Rhythm Concept: 4/4 (crotchet notes)

Percussion Instrument/s: Body percussion, Tambourine and Djembe Drums

Learning Status: Ongoing development

Songs: To develop pitch, tempo and vocal expression.

The Beat: 4/4 Common Time

Body Percussion: Clap beat for steady pulse

Playing in time with songs

Instrument Application:

(1)- Tambourine: Basic grip and strike patterns

(2)- Djembe Drums: Basic beat, hand techniques and tone production

Playing in time with songs

Integration: Applied beat to singing: To build pitch, tempo, and coordination

Dance

- Instrumental movements inspired by different sounds and beats
- Basic dance movements with coordination, balance, and controlled steps
- Rhythm patterns through clapping, tapping, and instrumental music
- Space, levels, and directions in simple movement sequences
- Creative expression through movements, gestures, and music

Yoga

- Warm-up through gentle stretching, side bends, arm movements, and spine twists
- Body activation through simple yoga movements
- Balloon Breathing, Humming Bee Breath, and deep breathing
- Surya Namaskar with 6 simple poses
- Strength, coordination, and body awareness through yoga
- meditation

Library

Story: Basava and the Dots of Fire

Focus: Importance of small insects and caring for the environment.

Group Discussion: How Small Insects Help Save the Environment

Focus: Understanding the role of insects in protecting nature.

Story: The Magic School Bus – Rainy Season Adventure

Focus: How rain helps flowers, vegetables, and fruits grow.

Research Activity: Rainy Season Plants

Focus: Observe and identify rainy season flowers, vegetables, and fruits.

PSPE

- **Recreational games**-Team-building games ,Fun fitness games ,Fair play & sportsmanship and Reflection and teamwork skills
- **Physical and Emotional Balance ,Hygiene Practices and Physical Exercise and Fitness**