



**Chowgule Education Society's
St. Joseph's Institute, Primary Section
Monthly Syllabus – Year 2026-27**

Month: September

PY 3

<u>English</u> Poem- My Dog Fred (recitation, word hunt) Prose - The Enormous Crocodile (completed)
<u>Hindi</u> ● पाठ वाचन - पिकनिक ● लेखन कार्य - नए शब्द एवं प्रश्न-उत्तर ● अपठित गद्यांश - पिकनिक
<u>Marathi</u> ● गोष्ट : गणेश चतुर्थी ● व्याकरण - जोडाक्षरे (अर्थ, उदाहरणे आणि प्रकार) ● वाचन पाठ - भाज्यांचे भांडण, आजीचे जेवण (वाचन आणि लेखन)
<u>Math</u> ● Completion of Roman Numerals. ● 3 and 4-digit Addition and addition Word Problems. ● Introduction to Subtraction (3 and 4-digit) and Subtraction Word Problems.
<u>UOI</u> Theme: Sharing The Planet Lines of inquiry: 1. Types and features of natural hazards

2. How natural processes create hazards
3. How human actions can affect and respond to natural hazards

Activities:

- Hexagonal thinking
- Posters making / pledge (Taking Action)
- Preparation for culmination

ICT

- Presentation - Hexagonal thinking
- Math games - Addition

Art

Colour Theory: Cool & Warm Colours

- **Can statement:** I can identify and use cool and warm colours in my artwork.
- **Key concepts:** Form
- **ATL skills:** Thinking (understanding and applying colour theory)
- **Vocabulary:** cool colours, warm colours, colour theory, hue.

Indian Music

- Alankar – Vocal Practice
- Dynamics – Soft & Loud
- Song – “Modak Walya Bappa”
- Classification of Instruments – Rhythmic & Melodic Instruments
- Taal- Teen Taal

Western Music

Song for September- I am what I eat (topic-Food and farming)—**In progress**

Revision and correction of songs: (1) Cycles of the sky (August) (2) Rain is a promise (July).

FOCUS on : To develop pitch, tempo and vocal expression.

PERFORMANCE: Individual/Solo and Group/Band.

Percussion Instrument revision: The Botalino, Tambourine, Djembe and body percussion.

Integration: Applied beat to singing and percussions: To build overall coordination.

OVERVIEW:

LEARNING ACTIVITIES: ONGOING DEVELOPMENT.

Dance

- Warm-up activities focusing on **flexibility, coordination, balance and body control**.
- Develop **facial expressions and emotional expressions** through dance movements.
- Practise **basic hastak** with correct hand positions, coordination and movement quality.
- Develop **footwork patterns** with clear rhythm, weight transfer and coordination.
- Explore **hand and foot coordination** through simple dance combinations.
- Practise **rhythm, beats and tempo** while performing hastak and footwork sequences.
- Develop **posture, alignment and control** while performing movement phrases.
- Create and perform **short dance sequences** combining hastak, footwork, expressions and rhythmic patterns.

Yoga

- Gentle warm-up with joint rotations, stretches and body-awareness movements
- Surya Namaskar with breath coordination, alignment and controlled transitions
- Natarajasana for balance, flexibility, strength and body control
- Progressive one-leg balancing sequences with varied arm and leg positions
- Balancing postures with focused gaze, steady breathing and proper alignment
- Box Breathing for breath control, concentration and relaxation
- Focused-breathing meditation for mindfulness and mental focus
- Relaxation with breath awareness, stillness and body alignment

Library

- Research Work: Sources of Water

Children listened to a story about sources of water and explored different sources of water. They worked in five groups to research and share information about them.

- Ganesh Chaturthi: Significance of Matoli

Children learned about the significance of Matoli during Ganesh Chaturthi and explored the different fruits, vegetables, and natural items displayed on it.

- Encyclopedia Exploration

Children explored encyclopedia books and discovered new information through pictures and simple facts.

PSPE

- **Games-** Ball chain relay, Hoop & Cone Collection Relay ,khokho game.
- **Chess-** chess board and pieces setup, pieces movements , basic rules & strategy and game play.